## The Asian International School - Curriculum Mapping

Level: Starters 2
Subject: Maths
Text book: Macmillan Mathematics 2A, 2B

## Note: "Try this" and "Assessment" parts are optional.

Students must develop all the skills in standard 1, 2, 3, and 4 during the school year in order to become proficient in mathematics.

| Month |  | Weeks | Core Standard | Strand | Content | Skills | Activities | Assessments |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Aug | 1 | 03/8-07/8 | $\begin{gathered} 5.1 \\ \& \\ 5.2 \end{gathered}$ | Numbers and Number Sense <br> Operations on Numbers | - Review counting by twos <br> - Counting to 20 <br> - Review counting by fives <br> - Counting by tens <br> - Place value <br> - Tens and units | - Read and write numbers composed of units and tens in both number and letter form | - Abacus <br> - Arrow cards <br> - Games <br> - Board practice | $\begin{gathered} \text { Unit } 1: 4,6,8, \\ 10 \\ \text { Optional: } 5,7,9, \\ 11 \end{gathered}$ |
|  | 2 | 10/8-14/8 | $\begin{gathered} 5.1 \\ \& \\ 5.2 \end{gathered}$ | Numbers and Number Sense Operations on Numbers | - Numbers to 200 <br> - Place value to 200 <br> - Hundreds, units, tens - Digits | - Show hundreds, tens and units to 200 | - Abacus <br> - Arrow cards <br> - Games <br> - Board practice | Unit 1: 12 <br> Unit 2: 14.16 <br> Optional: 13, 15, 17 |
|  | 3 | 17/8-21/8 | $\begin{gathered} 5.1 \\ \& \\ 5.2 \end{gathered}$ | Numbers and Number Sense Operations on Numbers | - Number to 999 <br> - Place value to 999 | - Show hundreds, tens and units to 1000 | - Abacus <br> - Arrow cards <br> - Games <br> - Board practice | $\begin{gathered} \text { Unit 2: } 18,20, \\ 22 \\ \text { Optional: } 19,21 \text {, } \\ 23 \end{gathered}$ |
|  | 4 | 24/8-28/8 | 5.2 | Operations on Numbers | - Addition <br> - Plus. <br> - Total <br> - Altogether <br> - Equal to <br> - No exchange column | - Procedures for adding 2 digit whole numbers on the basic of place value | - Abacus <br> - Arrow cards <br> - Counting materials <br> - Games <br> - Board practice | $\begin{gathered} \text { Unit 3: } 24,25 \text {, } \\ 26,27 \end{gathered}$ |
| Sep | 5 | 31/8-04/9 | 5.2 | Operations on Numbers |  | - Adding to the next ten and adding 2 digit numbers. | - Abacus <br> - Arrow cards <br> - Counting materials <br> - Games <br> - Board practice | $\begin{gathered} \text { Unit 3: } 28,29, \\ 30,31,32 \end{gathered}$ |

## The Asian International School - Curriculum Mapping

Level: Starters $2 \quad$ Subject: Maths
Text book: Macmillan Mathematics 2A, 2B
Revised: July 2015

|  | 6 | 07/9-11/9 | 5.2 | Operations on Numbers | - Take away, subtract, difference | - Subtracting units and tens on the basis of place value. | - Abacus <br> - Arrow cards <br> - Counting materials <br> - Games <br> - Board practice | $\begin{gathered} \text { Unit 5: } 40,41, \\ 42,43 \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 7 | 14/9-18/9 | 5.2 | Operations on Numbers | - Break up | - Subtracting units and tens on the basis of place value. | - Abacus <br> - Arrow cards <br> - Counting materials <br> - Games <br> - Board practice | Unit 5: 44, 45, 46 |
|  | 8 | 21/9-25/9 | 5.2 | Operations on Numbers |  | - Subtracting 2 digit numbers: no exchange | - Abacus <br> - Arrow cards <br> - Counting materials <br> - Games <br> - Board practice | $\begin{gathered} \text { Unit 5: } 47,48 \text {, } \\ 49 \end{gathered}$ |
| Oct | 9 | $\begin{gathered} \text { 28/9-02/10 } \\ \text { Midterm Test } \end{gathered}$ |  |  |  |  |  |  |
|  | 10 | 05/10-09/10 | 5.2 | Operations on Numbers | - Grouping <br> - Repeated addition | - Explain multiplication as repeated addition. | - Games <br> - Counters <br> - Board practice | $\begin{aligned} & \text { Unit 6: } 50,51, \\ & 52,53 \end{aligned}$ |
|  | 11 | 12/10-16/10 | 5.2 | Operations on Numbers | - Multiply <br> - Array | - Explain multiplication as a rectangular array | - Games <br> - Counters <br> - Board practice | Unit 6: 54, 55, 56 |
|  | 12 | 19/10-23/10 | 5.2 | Operations on Numbers |  | - Multiplying by 1 and 0 | - Games <br> - Counters <br> - Board practice | Unit 6: 57, 58, 59 |
|  | 13 | 26/10-30/10 | 5.2 | Operations on Numbers | - Near double <br> - Count on <br> - Crossing 10 <br> - Inverse <br> - Even, odd <br> - Trios | - Modeling and justifying the relationship between addition and subtraction. | - Games <br> - Counters <br> - Board practice | $\begin{aligned} & \text { Unit 7: } 60,62, \\ & 63,64,65 \end{aligned}$ |
| Nov | 14 | 02/11-06/11 | 5.2 | Operations on Numbers | - Times | - Multiplication facts for 3 <br> - Multiplying by 5 and 10 | - Games <br> - Counters <br> - Board practice | $\begin{gathered} \text { Unit 7: } 66,67, \\ 68,69 \end{gathered}$ |
|  | 15 | 09/11-13/11 | 5.2 | Operations on | - Trios | - Comprehend that the | - Games | Unit 9: 76, 77, |

## The Asian International School - Curriculum Mapping

Level: Starters 2 Subject: Maths
Text book: Macmillan Mathematics 2A, 2B
Revised: July 2015

|  |  |  |  | Numbers | - Equation <br> - Function | relationship between addition and subtraction is an inverse relation. <br> - Remember multiplication tables up | - Board practice <br> - Multiplication grid | 78, 79 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 16 | 16/11-20/11 | 5.1 | Numbers and Number Sense | $=/$ is equal to <br> </ is less than <br> $>/$ is greater than | - Solve simple open equations containing equalities and inequalities. | - Games <br> - Board practice <br> - Multiplication grid | $\begin{aligned} & \text { Unit 9: } 80,81 \text {, } \\ & 82,83 \end{aligned}$ |
|  | 17 | $23 / 11-27 / 11$ <br> Review |  |  |  |  |  | Unit 4 \& Unit 8 \& Unit 12 |
| Dec | 18 | 30/11-04/12 <br> Final Term | 5.1 | Numbers and Number Sense | - Fractions, equal parts; whole, half, quarter | - Understand the meaning of simple fractions as part of a whole using models realia or illustrations and displaying them in different methods. | - Flashcards <br> - Paper shapes <br> - Games <br> - Board practice | $\begin{gathered} \text { Unit 10: } 86,87, \\ 88,89 \end{gathered}$ |
|  | 19 | 07/12-11/12 Test correction |  |  |  |  |  |  |
|  | 20 | $14 / 12-18 / 12$ <br> School Report |  |  |  |  |  |  |
|  | 21 | 21/12-25/12 | 5.1 | Numbers and Number Sense. | - Thirds <br> - Fifths <br> - Sixths <br> - Tenths | - Understand the meaning of simple fractions as part of a whole using models realia or illustrations and displaying them in different methods. | - Flashcards <br> - Paper shapes <br> - Games <br> - Board practice | $\begin{gathered} \text { Unit 10: 90, 91, } \\ 92,93 \end{gathered}$ |
|  | 22 | 28/12-01/1 | 6.1 | Physical attributes | - O' clock <br> - Hour <br> - Minute <br> - Digital clock <br> - Half past <br> - Half-way | - Identify units of measuring time (hour minute) | - Working analogue and digital clocks - Teaching clock with large face and moveable hands - Board practice | Unit 11: 96, 97, 98 |

## The Asian International School - Curriculum Mapping

Level: Starters $2 \quad$ Subject: Maths
Text book: Macmillan Mathematics 2A, 2B
Revised: July 2015

| Jan | 23 | 04/1-08/1 | 6.1 | Physical attributes | - Quarter to <br> - Quarter past | - Tell the time and approximate time to the nearest hour | - Working analogue and digital clocks <br> - Teaching clock with large face and moveable hands <br> - Board practice | $\begin{gathered} \text { Unit 11: 99, 100, } \\ 101 \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 24 | 11/1-15/1 | 7.1 | Patterns, Relations and Functions | - Odd <br> - Even <br> -Grid | - Demonstrate the relationships between odd and even numbers - Counting in 2 s and 5 s | - Flashcards <br> - Squared papers <br> - Counters <br> - Games <br> - Board practice | Unit 13: 4, 5, 6, 7 |
|  | 25 | 18/1-22/1 | 7.1 <br>  <br> 5.1 | Patterns, Relations and Functions <br> Numbers and Number Sense | - Greater/ greatest <br> - Digits <br> - Hundreds <br> - Tens <br> - Units | - Use number patterns to skip count by 2's, 3 's, 5's and 10 's up to 999 | - Flashcards <br> - Squared papers <br> - Counters <br> - Games <br> - Board practice | Unit 13: 8, 9, 10, 11 |
|  | 26 | 25/1-29/1 | 5.3 | Numerical Operations and Estimation | - Round down/ up <br> - Nearest <br> - Approximately | - Round numbers to the nearest 10 |  | Unit 14: 14, 15, 16 |
| Feb | OFF | 01/2-05/2 |  |  |  |  |  |  |
|  | OFF | 08/2-12/2 |  |  |  |  |  |  |
|  | 27 | 15/2-19/2 | 5.2 | Operations on Numbers | - Hundreds | - Add and subtract hundreds and display this on the number line | - Abacus <br> - Arrow cards <br> - Games <br> - Board practice | Unit 14: 17, 18, 19 |
|  | 28 | 22/2-26/2 | 5.2 | Operations on Numbers | - No exchange | - Add and subtract two 3 digit numbers without renaming | - Abacus <br> - Arrow cards <br> - Games <br> - Board practice | $\begin{gathered} \text { Unit 14: } 20,21, \\ 22,23 \end{gathered}$ |
| Mar | 29 | 29/2-04/3 | 5.1 | Numbers and Number sense | - Coins <br> - Notes <br> - Dollar <br> - Cents <br> - Price <br> - Worth | - Identify types of money. | - Collection of coins and notes <br> - Flashcards <br> - Games <br> - Board practice | $\begin{gathered} \text { Unit 15: } 24,25, \\ 26,27 \end{gathered}$ |

## The Asian International School - Curriculum Mapping

Level: Starters $2 \quad$ Subject: Math
Text book: Macmillan Mathematics 2A, 2B
Revised: July 2015


## The Asian International School - Curriculum Mapping

Level: Starters $2 \quad$ Subject: Maths
Text book: Macmillan Mathematics 2A, 2B
Revised: July 2015

|  | 36 | 18/4-22/4 | 6.2 | Systems of Measurement | - Metre $=\mathrm{m}$ <br> - Centimetre $=\mathrm{cm}$ <br> - Division <br> - Length <br> - Perimeter <br> - Edge | - Comprehend the concept of perimeter. - Identify the units of measuring length. <br> - Convert from one unit of measuring length to another | - Metre sticks, rulers. <br> - Games <br> - Board practice | $\begin{gathered} \text { Unit } 21: 78,79 \text {, } \\ 82,83 \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 37 | $\begin{gathered} \hline 25 / 4-29 / 4 \\ \text { Review } \end{gathered}$ |  |  |  |  |  | Unit 16 \& Unit 20 \& Unit 24 |
| May | 38 | $02 / 5-06 / 5$ <br> Final Term Test | 6.2 | Systems of Measurement | - Weight <br> - Kilogram - kg <br> - litre <br> - Capacity | - Identify the units of capacity and measuring weight. <br> - Convert from one unit of measuring weight to another | - Set up a measuring area. <br> - Games <br> - Board practice | $\begin{gathered} \text { Unit } 22: 88,89 \text {, } \\ 92,93 \end{gathered}$ |
|  | 39 | $09 / 5-13 / 5$ <br> School Report |  |  |  |  |  |  |
|  | 40 | $\begin{gathered} 16 / 5-20 / 5 \\ \text { Test Correction } \end{gathered}$ |  |  |  |  |  |  |
|  | 41 | 23/5-27/5 | 9.1 | Data <br> Representation | - Tally <br> - Bar charts | - Record data using tallies. <br> - Display the collected or given data using illustrations of simple geometric shapes and bars or columns. | - Flashcards <br> - Games <br> - Board practice | $\begin{aligned} & \text { Unit 23: 96, 97, } \\ & 102,103 \end{aligned}$ |
|  | 42 | 30/5-31/5 |  |  |  |  |  |  |

